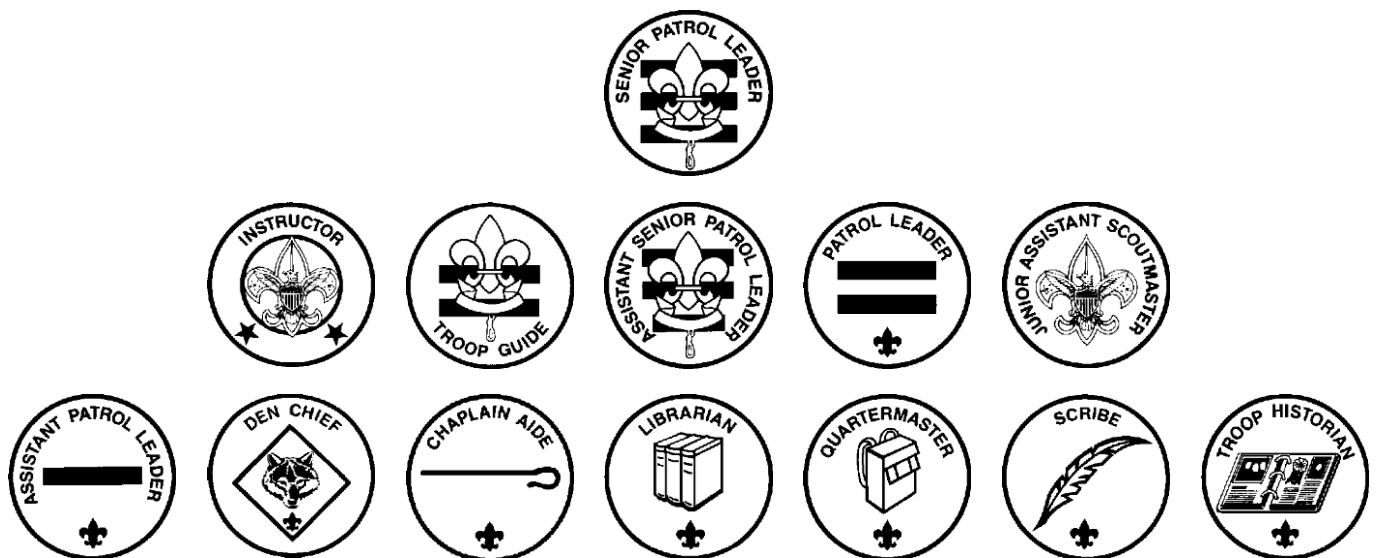


# Boy Scout Troop 37

## Troop Leadership Positions



### Candidate Application Form



## Empowering scouts to be leaders is the core of Scouting.



You learn by doing, by leading your patrols and your troop. As a leader, you will develop the troop's program, then take responsibility for figuring out how you will achieve your goals.

A troop is a small democracy. With the Scoutmaster's direction, you will form patrols, plan the troop's program and make it a reality. In order for that to happen, a troop relies upon scouts serving in positions of responsibility. The key leaders of the troop make up the Patrol Leaders' Council (PLC). They are the Senior Patrol Leader (SPL), patrol leaders and troop guides.

The SPL has the most responsibility in the troop. The SPL is in charge of troop meetings and activities. He chairs meetings of the PLC as they plan troop activities and programs.

The SPL appoints an assistant, the Assistant Senior Patrol Leader (ASPL). The ASPL serves as SPL when the SPL is absent. The ASPL also provides direction for the troop Quartermaster, Scribe, Historian, Librarian, and Instructor.

The members of each patrol elect their Patrol Leader (PL). He takes responsibility for the patrol's activities and represents the patrol as a member of the PLC. Each PL appoints an assistant PL to serve with him.

The Troop Guide (TG) is both a leader and a mentor to the members of a new-scout patrol. He is an older, high-rank scout, who helps the Patrol Leader of a new-scout patrol by providing direction, coaching, and support.

The PLC plans and runs the troop's program and activities. It also gives long-range direction with an annual program planning conference that lays out the troop's calendar for the coming year. The PLC is composed of the SPL, ASPL, PLs and TG. The PLC meets each month to plan details of upcoming troop meetings and outings. They also meet briefly after each troop meeting to review plans for the next meeting and make any adjustments to ensure its success. PLC meetings are chaired by the SPL. PLs and TGs present ideas and concerns from their patrols, and then take the PLC's decision to the rest of the troop members. The PLC requests resources from the adult Troop Committee.

The Quartermaster (QM) is responsible for the troop equipment. He keeps a current inventory and sees that it is in good condition. The QM normally works closely with a member of the adult Troop Committee knowledgeable about equipment.

The Scribe is the troop's secretary. He attends PLC meetings, but is not a voting member. He records PLC discussions and actions. He may work closely with an adult Troop Committee member.

The Historian collects and preserves troop photographs, news stories, trophies, flags, banners, scrapbooks, awards and other memorabilia.

The Librarian oversees the care and use of troop books, pamphlets, magazines, maps, and audio-visual aids. He checks-out materials to Scouts and leaders and maintains records to ensure that everything is returned.

An Instructor is an older scout proficient in one or more scouting skills and in the ability to teach them.

The Chaplain Aide (CA) leads the troop in prayer and religious services. He assists in planning with respect to religious activities and promotes the religious awards program.

A Den Chief (DC) works with a den of Cub Scouts and with their adult Den Leader. He assists with den meetings, encourages Cub Scout advancement, and serves as a role model for younger boys.

The Order of the Arrow Troop Representative (TR) serves as a communication link between the Order of the Arrow Chapter and the troop. He encourages year-round camping and participation in high adventure programs and community service projects.

The Webmaster is responsible for maintaining and updating the Troop 37 web site

## Leadership Responsibilities for all Troop Positions

- Uniform:** You must set the example by wearing your uniform correctly and proudly. This means that you will wear all of the parts of the troop uniform with all required insignia in their correct positions.
- Behavior:** You must set the example by living the Scout Oath and Law in your everyday life.
- Scout Spirit:** You must set the example by showing Scout Spirit in everything you say and do.
- Advancement:** You must set the example by eagerly working on rank advancement and merit badges. You are expected to offer help and encouragement to younger scouts.
- Service:** You must set the example by cheerfully participating in service projects.
- Training:** You must attend Youth Leader Training even if you have attended in the past. Older experienced scouts should consider attending the Council Youth Leader Training Camp, Silver Axe.
- Duties:** You are expected to learn and understand the specific duties of your position. If you have questions or need advice, it is your responsibility to ask your superior (ASPL or SPL) or your Scoutmaster.
- Effort:** You must set the example by giving your best effort in your position. If you are having difficulty, seek advice from your superior or your Scoutmaster.
- Attendance:** You must set the example by being an active Scout. Be on time for meetings and activities. If, for any reason, you cannot attend a meeting or activity you must notify your superior as soon as possible. You must make arrangements for another scout to assume your responsibilities and provide them with the necessary information, materials and equipment.

If your attendance is poor or you fail to perform the duties and responsibilities of your position, the PLC will discuss possible actions to correct the situation. This may include providing assistance and additional training or possibly removing you from your position. In order to earn credit for rank and be recommended for advancement you must give effort in your position. If you have questions or need assistance in your position the senior youth leaders and scoutmasters are available to help you.

## Applying for a Troop Position

**Here is how to be considered for a Leadership position: first, review the brief summary of positions on the previous page and think about what positions you might like to serve in. Get complete *Troop Leadership Position Description* sheets for each of those positions from your Scoutmaster and read them. Each sheet describes the duties and responsibilities of a position in detail. You should ask for advice from other scouts who have served in the positions you are considering. Talk with your parents about the position and its responsibilities. Consider other activities you will be involved in during the term: school, church, sports, work, etc. Will you be able to perform your duties during the entire term? Finally, fill out the leadership position application form, read the agreement, sign it, and also have your parent(s) read and sign it, then turn it in to your Scoutmaster.**

*“The best progress is made in those Troops where power and responsibility are really put into the hands of the Patrol Leaders.”*

*-- Lord Robert Baden Powell*



## Leadership Position Application

Your Name: \_\_\_\_\_ Age: \_\_\_\_\_ Patrol \_\_\_\_\_

Do you need a troop position immediately to advance in rank? \_\_\_\_ Yes \_\_\_\_ No

Current Rank: \_\_\_\_\_ Current Position: \_\_\_\_\_

Previous Positions: \_\_\_\_\_

List your first three choices

1st Choice	2nd Choice	3rd Choice

For your first choice, use this space to tell why you want this job, how you would do the job, and why you are the best choice for this position.

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I understand that the SPL, ASPL, Scribe, Patrol Leaders, APL, Chaplain Aide, Quartermaster & Troop Guides are required to attend Troop Junior Leader Training (JLT in September) \_\_\_\_\_(Initial). Check the Troop calendar for exact dates.

### Scout's Agreement

I have read the job descriptions for these positions. I understand the duties and responsibilities and if selected will carry them out to the best of my ability. I promise to do my best to attend training, troop meetings, camping trips, and troop activities. I realize that once selected for a Leadership position my presence is necessary for the smooth functioning of the troop. I understand if I do not perform the duties of my position I will not receive credit toward nor will I be recommended for rank advancement.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

### Parent's Support Agreement

I agree with the commitment my son is making. I promise to support him in attending training, troop meetings, camping trips, and troop activities as well as with encouragement at home. I realize that once selected his presence is necessary for the smooth functioning of the troop.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)